



**Title:** Making a Name for Myself

**Grade:** 5

**Career Development Model:**

Career Planning & Management

**Nebraska Career Readiness Standards:**

- Communicates effectively & appropriately
- Contributes to employer & community success
- Makes sense of problems & perseveres in solving them
- Demonstrates innovation & creativity
- Models ethical leadership & effective management
- Manages personal career development
- Attends to personal & financial wellbeing

**Objective:**

- Student will explore and evaluate their career goal.
- Students will list high priority questions to ask about deciding career choices and goals.
- Students will conduct informational interviews adults in the workforce to learn about their career development process and present the findings.
- Students will create a business card to represent himself or herself.

**Materials and Supplies Needed:**

- Career Exploration and Business Card Worksheet
- Writing Utensil
- Colored Pencils/Markers
- Adaptation: PowerPoint/Microsoft Office software to design a business card

**Class Instructions:**

1. Distribute the Career Exploration Worksheet and explain to students that they will work in pairs to interview one another, responding to statements 1-4.
2. Demonstrate how students should ask one another the given questions.
3. Allow students to interview their partner and gather the information required on the Career Exploration Worksheet.

4. After students have finished the interviews, ask each pair to share with the class.
5. Following the brief presentations, or for homework, students should design a business card using the blank box on their worksheet or a Microsoft Office program that allows one to create a business card.
6. As a follow up, have students present their business cards to the class, asking them questions throughout.
7. Encourage students to think of people they know who are working in the career fields that interest them. Have students ask those individuals some important questions and conduct an informational interview about their work life. You can make this an assignment by requiring students to record answer to the question and/or have them present their findings.
  - a. What did you dream about doing when you were in middle or high school?
  - b. How did you decide on this career?
  - c. How much education did you need for this career?
  - d. What is the best thing about your career?
  - e. What would you change about your career?
  - f. Would you recommend this career?
  - g. How might this career change in 10-20 years?

**Credits/Sources:**

Step by Step: College Awareness & Planning: Elementary School, by: National Association of College Admissions Counselors (NACAC)  
<https://www.nacacnet.org/steps>

## Career Exploration

1. I would like to know more about a career in:
2. I think this could be a good career for me because:
3. To learn more about this career, I should talk to:
4. I can also learn more about this career from the following places:
5. This is what my business card would look like if I worked in this career:

Sample



Design your own card

